## SCIENCE AS A METHOD FOR EVERYDAY LIFE

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We can begin with the assumption that you begin with a set of assumptions, beliefs, generalizations, conclusions, theories, etc.; which are based on prior experiences, observations, etc.; based on prior assumptions, etc.; etc.

In dealing with a problem or situation you want to understand better and/or solve, you can follow these steps:

- 1. Identify your assumptions, theories, etc.
- 2. Clarify them by defining your terms, etc.
- 3. Develop clear answerable questions that you then ask in order to make observations that will help you answer them.
- 4. Make your observations in a calm, 'unprejudiced' manner.
- 5. Report your observations as accurately as possible and in such a way as to answer the questions that you asked to begin with.
- 6. Revise any assumptions, theories, etc., held before the observations were made, in light of the observations made and the answers obtained.
- 7. Begin again, and again, and again...<sup>1</sup>

Implications of this approach include:

- Our 'knowledge' evolves in a circular or spiral manner. You can 'begin' at any point in these steps when working to solve a problem. However, the decision to ask questions and make observations usually seems to arise when you encounter something unexpected, due to some problematic assumption(s) you hold.
- Our conclusions are held tentatively, subject to further revision.
- Our conclusions are more or less supported or refuted; nothing is 'proven'.

These steps can be summarized by the following questions, which we do well to ask when we want to use science as a method for everyday life:

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What do I (and you) mean? (Steps 1 and 2)

How do I (and you) know? (Steps 3, 4 and 5)

What then? (Steps 6 and 7)<sup>2</sup>
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What then? Practice using science as a method for everyday life and find out!

## **Notes**

- 1. Modified version of p. 49 of Johnson, Wendell. *People in Quandaries*. New York: Harper & Brothers, 1946; reprinted by San Francisco, CA: International Society for General Semantics, 1989.
- 2. Modified version of p. 38 of Johnson, Wendell and Dorothy Moeller. *Living with Change: The Semantics of Coping.* New York: Harper & Row, Publishers, Inc., 1972.